

CERTIFICATION OF AUTISM SPECTRUM DISORDER

The student named below has applied for services from the Services for Students with Disabilities at UC Riverside. In order to determine eligibility and to provide services, we require documentation of the student's Autism Spectrum Disorder. Under the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, individuals with disabilities are protected from discrimination and may be entitled to reasonable accommodations. To establish that an individual is covered under the law, documentation must indicate that a specific disability exists and that the identified disability substantially limits one or more major life activities. A diagnosis of a disorder in and of itself does not automatically qualify an individual for accommodations. The documentation must also support the request for accommodations and academic adjustments.

After completing this form, please mail or FAX it to us at the address above. The information you provide will *not* become part of the student's educational records, but will be kept in the student's file at SSD, where it will be held strictly confidential. This form may be released to the student at their request. In addition to the requested information, please attach any other information you think would be relevant to the student's academic adjustment. Please contact us if you have questions or concerns. Thank you for your assistance.

Student's Name: _____

Today's Date: _____ Date of Diagnosis (below): _____

Date Student was Last Seen: _____

DSM-IV DIAGNOSIS

Axis I: _____

Axis II: _____

Axis III: _____

Axis IV: _____

Axis V (GAF score): _____

1. In addition to DSM-IV criteria, how did you arrive at your diagnosis? Please check all relevant items below, **adding brief notes that you think might be helpful to us as we determine which accommodations and services are appropriate for the student.**

Check	Arrival at Diagnosis	Notes for Accommodations
<input type="checkbox"/>	Structured or unstructured interviews with the student	
<input type="checkbox"/>	Interviews with other persons	
<input type="checkbox"/>	Behavioral observations	
<input type="checkbox"/>	Developmental history	
<input type="checkbox"/>	Educational history	
<input type="checkbox"/>	Medical history	
<input type="checkbox"/>	Neuropsychological testing Date(s) of testing-	
<input type="checkbox"/>	Psychoeducational testing Date(s) of testing-	
<input type="checkbox"/>	Standardized or non-standardized Rating scales	
<input type="checkbox"/>	Other (please specify)	

2. Please check which of the major life activities below are affected because of the psychological diagnosis. Please indicate the level of limitation.

Life Activity	No Impact	Moderate Impact	Severe Impact	Don't Know
Concentrating				
Memory				
Sleeping				
Eating				
Social interactions				
Self care				
Managing internal distractions				
Managing external distractions				
Timely submission of assignments				
Attending class regularly and on time				
Making and keeping appointments				
Stress management				
Organization				

3. What other specific symptoms manifesting themselves at this time might affect the student's academic performance?

4. What medications is the student currently taking? How effective is the medication? How might side-effects, if any, affect the student's academic performance?

5. What is the student's prognosis? How long do you anticipate that the student's academic achievement will be impacted by his/her disability?

Check One: 6 months 1 year more than one year other _____

6. **Please identify recommended accommodations.** Is there anything else you think we should know about the student's disability?

CERTIFYING PROFESSIONAL*

Printed Name: _____

Signature: _____

License Number: _____

Address: _____

Telephone: _____ Fax: _____

*Qualified diagnosing professionals are licensed psychologists, psychiatrists, and neurologists. The diagnosing professional must have expertise in the differential diagnosis of the documented mental disorder or condition and follow established practices in the field.